Welcome to the Educator Data Collection System (EDCS) "Shared Staff Data Entry; Part B" (Educators SHARED WITH other districts) District Training!



Objectives of this training:

- Revisit the purpose of EDCS
- Revisit the EDCS timeline
- Discuss the relationships between all the systems
- Discuss what information is available on the "Shared Staff" screen
- Define "Received" and "Shared" Educators
- Learn what are the Hiring District's and Receiving District's responsibilities
- Look at some examples through Shared Staff Scenarios
- Get step-by-step instructions for adding or updating Shared Staff (SHARED WITH other districts)
- See real-time tutorials of all processes
- Share additional EDCS District Training Module topics
- Make sure you know where to find online training materials
- Share KSDE contact information for additional questions





Purpose of EDCS:

- To collect professional and demographic information about all district staff across the state of Kansas
- This data is used by: The Kansas State Board of Education
 The US Department of Education
 School Districts
 Educational Researchers

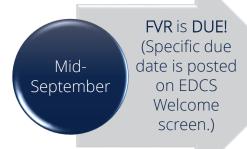


EDCS Timeline:







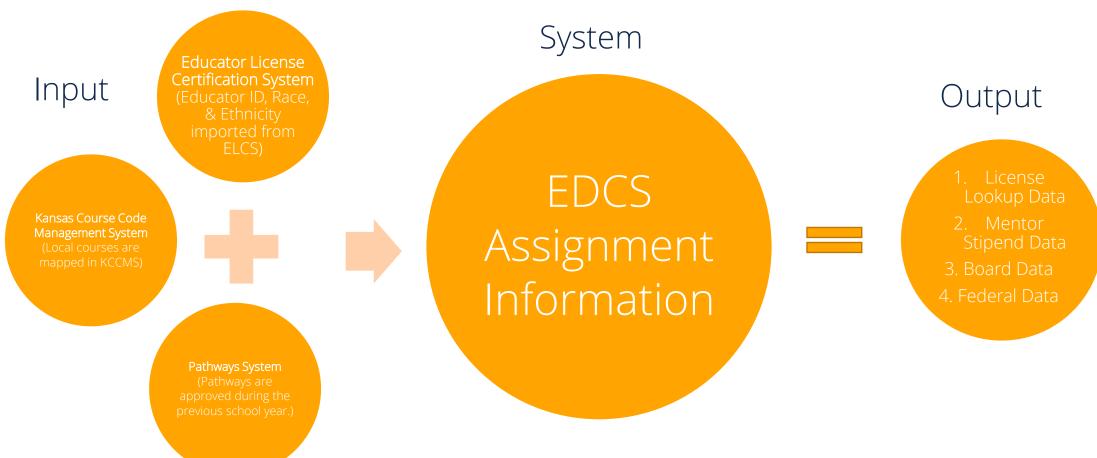








System Relationship:



Helpful Hint!!

Some Cooperatives have created their own "district" and have been assigned a district number D07##.

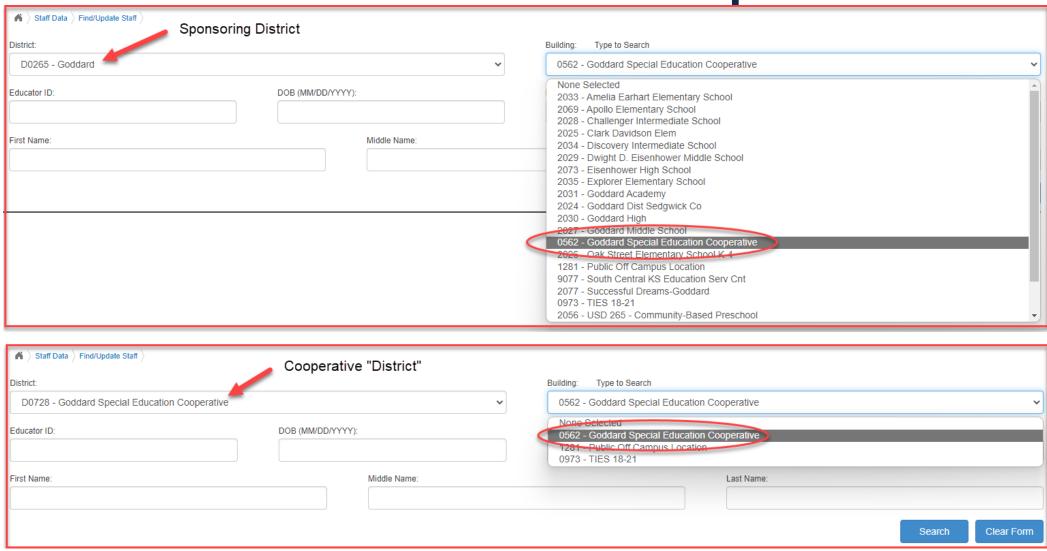
AVOID USING THE D07##s!!

Life will be easier if you avoid using the Cooperative's district number (the D07##s) and instead use the Sponsoring District's number where you can then select the co-op as a building.

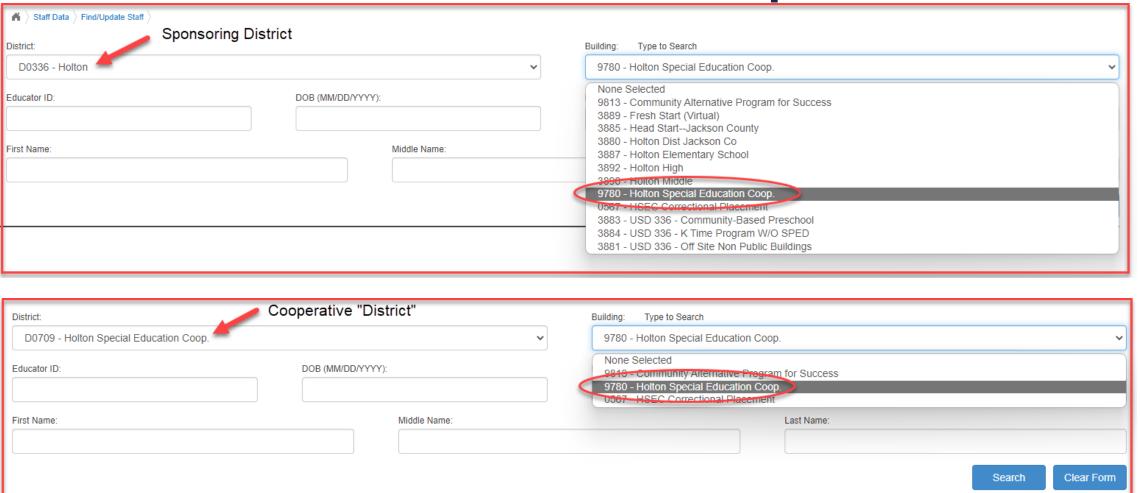
Let's look at some examples on the next few slides, and then talk about WHY you should AVOID USING THE D07##s!!



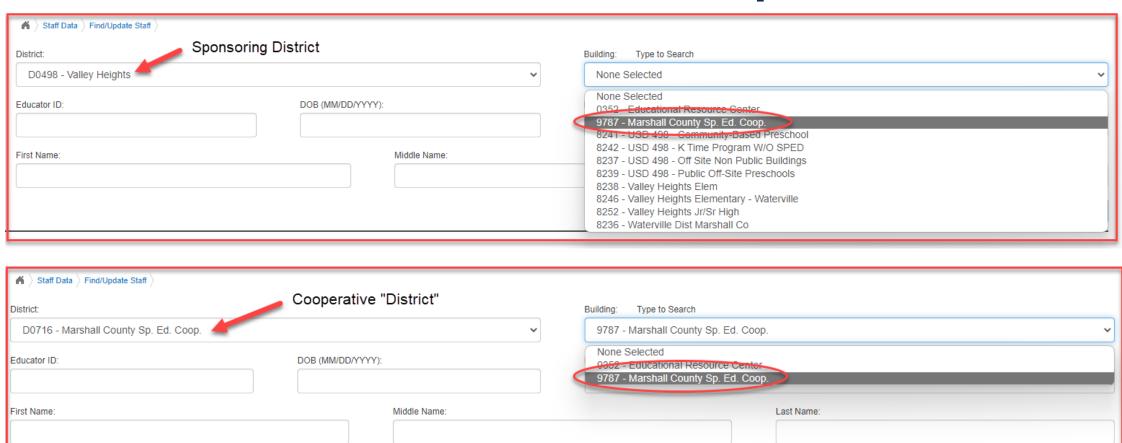
District vs. Co-op



District vs. Co-op



District vs. Co-op



Search

Clear Form

Helpful Hint!!

WHY should Cooperatives that have their own "district" number **AVOID USING THE D07##s**?

- 1. The D07##s were created for special education fiscal reporting purposes only.
- Using the sponsoring district number reduces the burden on administrative staff (LPRC) within the Educator Data Collection System (EDCS). The co-ops often don't have the personnel to take care of those responsibilities.
- 3. Using the sponsoring district number reduces the burden on administrative staff (ELC) within the Kansas Licensure Application System (KLAS) and License Applications. It helps reduce educator licensure application confusion and delays. Applications sit in "no-man's-land" when applicants select the cooperative (D07##) rather than the sponsoring district number. The co-ops often don't have the personnel to take care of those responsibilities.



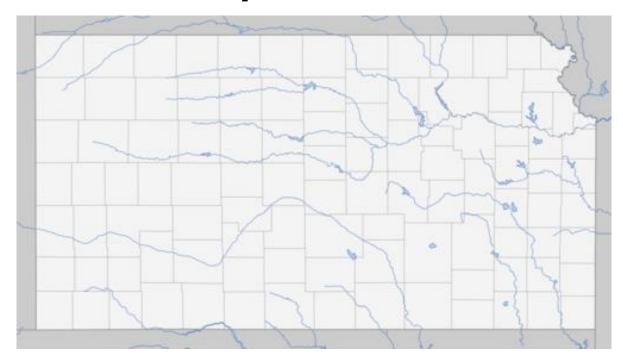
Hiring District is the Shar**ER**

Receiving District is the Shar**EE**

Find/Update Staff Screen	Shared Staff Screen
You report educators your district SHARED WITH other districts.	You accept, assign to a building, and give assignments to any educators you have RECEIVED FROM other districts.
Delete any educators you have received from other districts if you see them here. Use the exit reason "2016-2017 Reporting Redesign".	You can view educators your district has shared with other districts, as well as educators you have RECEIVED FROM other districts.
If you are entering educators your district SHARED WITH other districts, you will do your work in the FIND/UPDATE STAFF screen!	If you are entering educators your district RECEIVED FROM other districts, you will do your work in the SHARED STAFF screen!



Helpful Hint!!



Geography doesn't matter . . . where the *students* are *located* makes NO DIFFERENCE!

We are interested in the educators' assignments rather than the students' locations.

Received Educator:

Who is considered a "Received Educator"?

- An educator from another district who comes to your district to teach at least one class or provide support services to your students
- An educator from another district who stays in his/her own district, and your students go to the educator for instruction or services
- An educator from another district who stays in his/her own district, while
 your students stay in your district and receive instruction or support services
 via distance learning (Zoom, IDL, or other online service).

Shared Educator:

Who is considered a "Shared Educator"?

- An educator that is employed by your district that teaches at least one class or provides support services to students in another district
 - The educator might go to another district to provide instruction or services to students in that district
 - The educator might stay in your district while students from another district come to him/her for instruction or services
 - The educator might stay in your district while teaching students from another district via distance learning
- The educator might also teach or provide services to students from your district.
- The educator might be employed by your district and teach or provide services *only* to students from another district.

Shared Staff *Districts'* Responsibilities:

1. Hiring District responsibilities:

- a) Enters demographic information such as years of experience and salary
- b) Splits FTE amongst all receiving districts
- c) Will report the educator at the district building if the educator does not teach in the district and will select the "Shared Staff only" button

2. Receiving District responsibilities:

- a) Will accept the educator
- b) Will add educator to appropriate building
- c) Will add assignments as appropriate.
- d) May have to add the educator through the "New Shared Staff Entry" selection IF the educator was not shared by the hiring district, to allow for submission of the Licensed Personnel Report.



Because there is so much information to cover on this topic, we broke this training into two presentations. In Part A we will start with: **Educators RECEIVED FROM Other Districts**. Then in Part B we will finish up with : **Educators SHARED WITH Other Districts**.

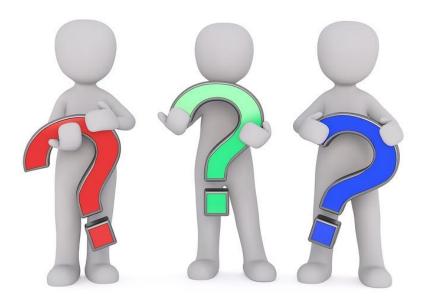
We will discuss three different situations of SHARING educators WITH other districts, with step-by-step instructions, and then with a real-time tutorial!

Note: If you are entering educators your district RECEIVED FROM other districts (last video – 6A), you will do your work in the SHARED STAFF screen!

Note: If you are entering educators your district SHARED WITH other districts (this video - 6B), you will do your work in the FIND/UPDATE STAFF screen!

Shared Staff

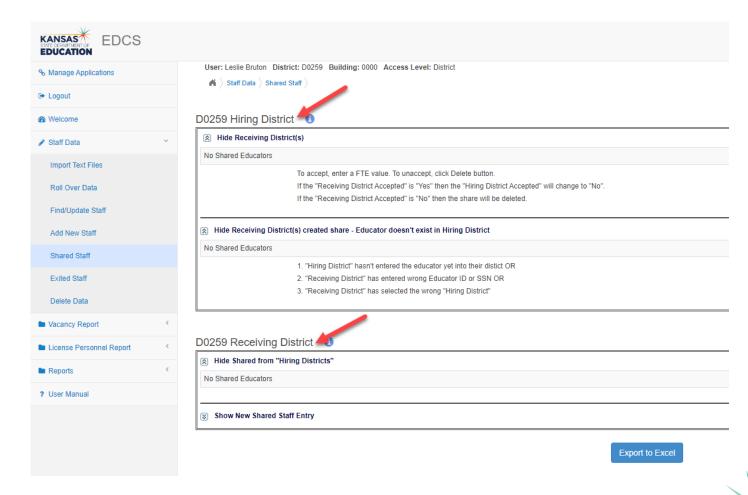
How do you enter educators your district SHARED WITH other districts?



Entering Shared Staff Assignments (SHARED WITH Other Districts):

After getting into EDCS,

- 1. Expand Staff Data
- 2. Select "Shared Staff"
- 3. You should see two sections:
 - Hiring District (The Hiring District is the district in which the educator is employed.)
 - Receiving District (The Receiving District is the district in which the students are receiving the services of that educator.)





Entering Shared Staff
Assignments
(Educators SHARED
WITH Other Districts)

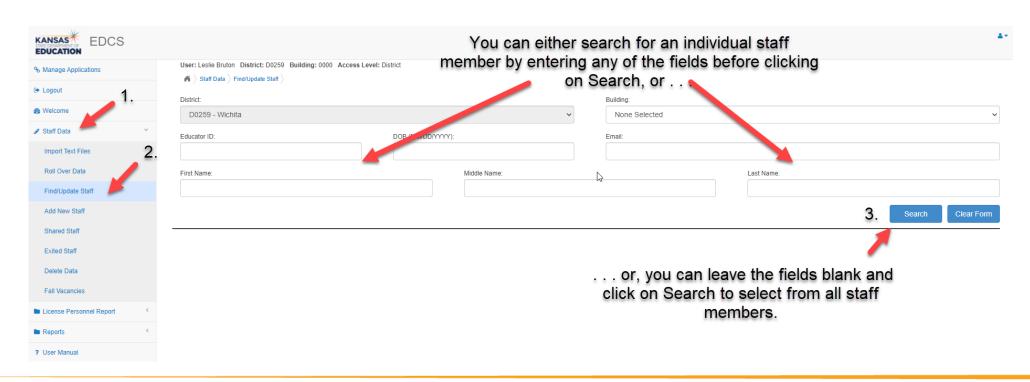
... if the educator
ALSO provides
instruction/services in
your district.

... if the educator DOES NOT provide instruction/services in your district.

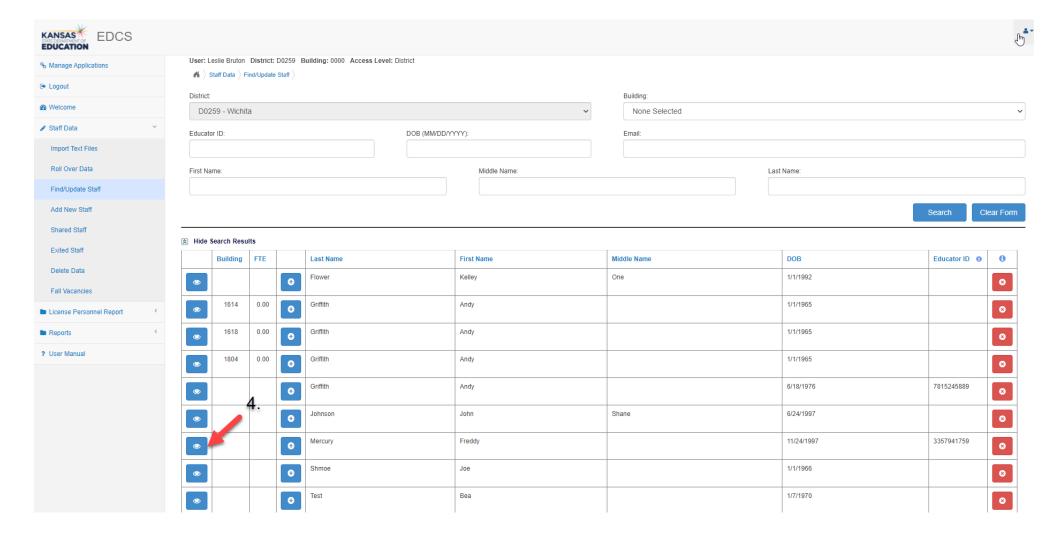
... if you need to update an already existing Shared Staff Assignment.

Entering Shared Staff Assignments: (SHARED WITH other districts)

- 1. Expand Staff Data
- 2. Select Find/Update Staff
- Use Search fields to find any staff members for which you need to add Shared Staff assignments

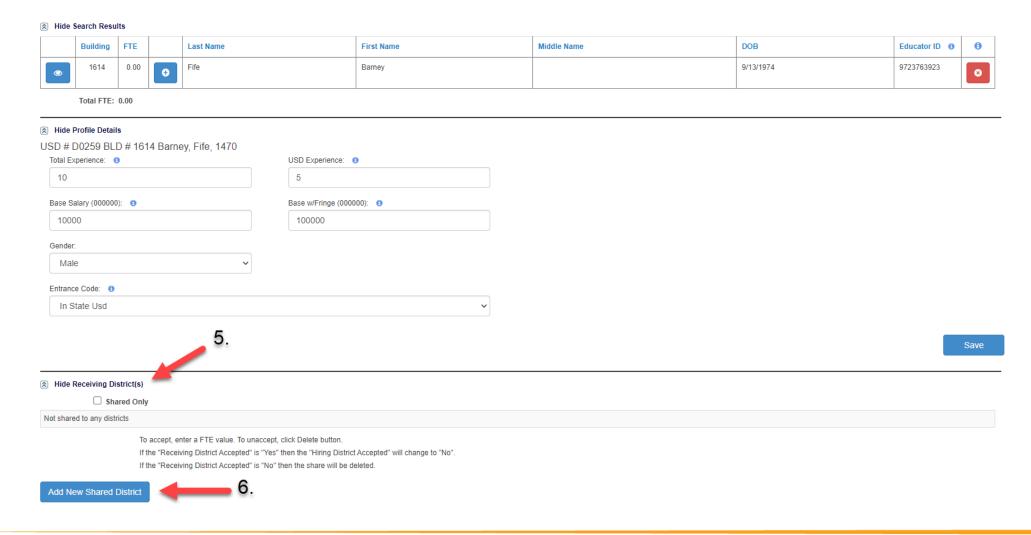


4. Select the (view icon) left of the educator's name



5. Scroll down to Receiving District(s)

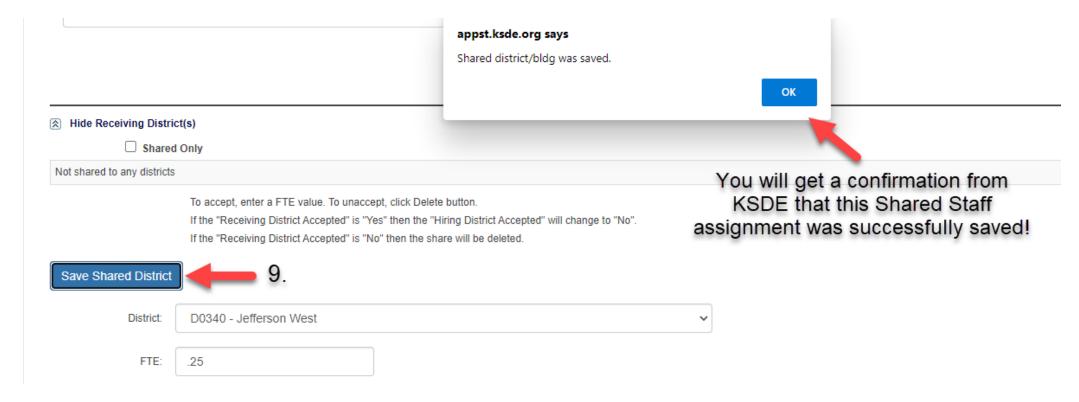
6. Click on Add New Shared District



- 7. Select the District from the drop-down options
- 8. Enter the Full Time Equivalency (FTE) associated with the amount of time the educator spends teaching or providing services to that specific district's students

☐ Shared Only	
Not shared to any districts	
To accept, enter a FTE value. To unaccept, click Delete button. If the "Receiving District Accepted" is "Yes" then the "Hiring District Accepted" will change to "No". If the "Receiving District Accepted" is "No" then the share will be deleted. Save Shared District	
District: D0340 - Jefferson West ~ 7.	
FTE: .25 8 .	

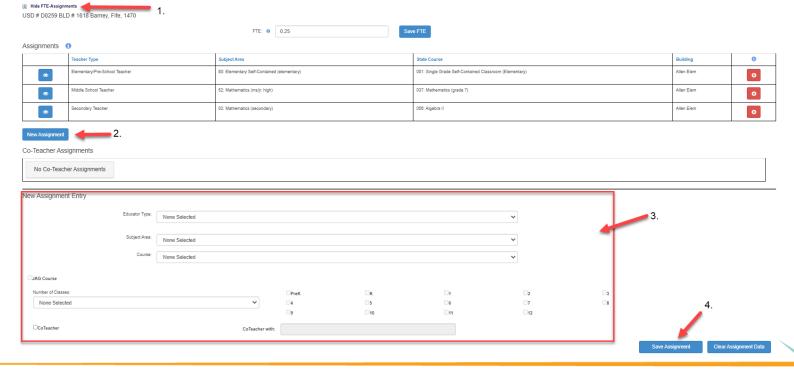
- 9. Click on the Save Shared District button
- 10. Repeat Steps 7-8 for each additional district in which students receive instruction or support services



Entering Shared Staff Assignments: (SHARED WITH other districts)

If the educator DOES teach or provide services for students in your district: Follow all the steps just outlined for adding Shared Districts . . . then . . .

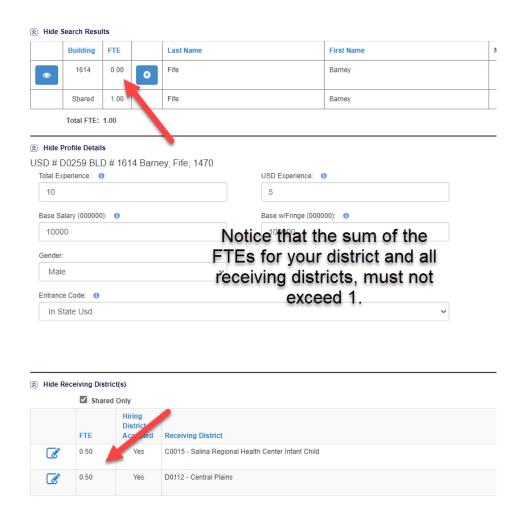
- 1. Scroll down to expand the FTE-Assignments section.
- 2. Click on New Assignment
- 3. Enter details for New Assignment Entry
- 4. Click on Save Assignment



Total FTE for Shared Staff:

Note: The sum of the FTEs for your district and all "Receiving Districts" in which this educator teaches or provides services, MUST NOT EXCEED 1.

In this example, the educator has an FTE of 0 in his own district (because he is "Shared Only"), and an FTE of .5 in each of the two receiving districts.



Entering Shared Staff Assignments: (SHARED WITH other districts)

If the educator DOES NOT teach or provide services for students in your district: Follow all the steps just outlined for adding Shared Districts . . . then . . .

1. In the Receiving District(s) section, check the Shared Only box.

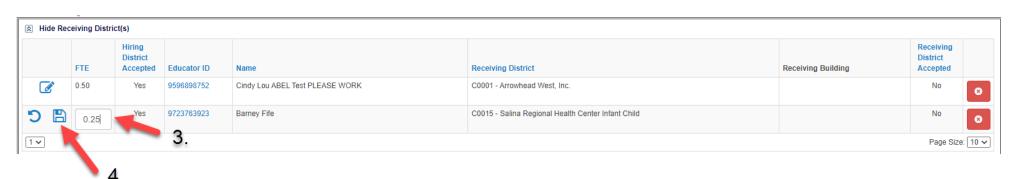


Updating an existing Shared Staff assignment (SHARED WITH Other Districts):

- 1. Look in the Receiving District(s) section to find the assignment you need to edit
- 2. To change the FTE, click on the 🕜 (edit icon) beside the educator

00259 Hir			_ 1					—
	FTE	Hiring District Accepted	Educator ID	Name	Receiving District	Receiving Building	Receiving District Accepted	
B	0.50	Yes	9596898752	Cindy Lou ABEL Test PLEASE WORK	C0001 - Arrowhead West, Inc.		No	8
	0.50	Yes	9723763923	Barney Fife	C0015 - Salina Regional Health Center Infant Child		No	8
1 🗸		2.					Page Size:	10 ~

- 3. Change the FTE
- 4. Click the 🖺 (update icon) to accept the FTE, or the 🕥 (cancel icon) to un-accept









Let's look at four examples/scenarios of sharing staff!
Remember that in this video, we are focusing on reporting educators that you SHARED WITH other districts.



Shared Staff Scenario #1:

CO-OP A provides an educator to District B to provide special education support services to District B students. The educator works full-time in District B. How should the educator be reported?



CO-OP A

The "Hiring District"



Finds educator in the Find/Update Staff screen



Assigns educator to the district's administrative building in the Search Results section of **Find/Update Staff**



Shares educator with District B in the Receiving District section of Find/Update Staff



Assigns appropriate FTE To District B in the Receiving District section of Find/Update Staff (1.0 because educator is "Shared Only")



Checks the Shared Only box in the Receiving District section of Find/Update Staff

District B

The "Receiving District"



Finds educator in the Receiving District section of **Shared Staff**



Accepts educator from CO-OP A in the Receiving District section of **Shared Staff**



Assigns educator to a Building in the Receiving District section of **Shared Staff**



Adds New Assignment to educator in the Receiving District section of **Shared Staff**



Shared Staff Scenario #2:

District A has an English teacher that teaches a dual credit public speaking class in District A. District B students come to the District A high school to sit in on the class. How should the educator be reported?



District A The "Hiring District"

Finds educator in the Find/Update Staff screen

Assigns educator to the appropriate District A building in the Search Results section of Find/Update Staff

Ţ

Shares educator with District B in the Receiving District section of **Find/Update Staff**

1

Assigns appropriate FTE to District B in the Receiving District section (and District A in the FTE-Assignments section) of **Find/Update Staff**

District B The "Receiving District"

1

Finds educator in the **Shared Staff** screen

1

Accepts educator from District A in the Receiving District section of **Shared Staff**

J

Assigns educator, in **Shared Staff**, to the District B building in which students *would* receive instruction if in their home district

-

Adds New Assignment to educator in Receiving
District section of **Shared Staff**



Shared Staff Scenario #3:

District A provides a math teacher to teach AP Calculus BC to District B and District C students. District B students are bussed to District C and both districts' students receive instruction from the educator from District A via IDL. The educator also provides instruction to students in District A in a District A building. How should the

educator be reported?



District A The "Hiring District"

Finds educator in the **Find/Update Staff** screen

Assigns building and FTE for District A in the Search Results section of Find/Update Staff

Shares educator with Districts B & C in the Receiving District section of Find/Update Staff

Assigns appropriate FTE to Districts B and C in the Receiving District section (and District A in the FTE-Assignments section) of Find/Update Staff

District B The "Receiving District"

Finds educator in the **Shared Staff** screen

Accepts educator from District A in the Receiving District section of **Shared Staff**

Assigns educator, in **Shared Staff**, to the District B building in which students *would* receive instruction if in their home district

Adds New Assignment to educator in Receiving District section of **Shared Staff**

District C The "Receiving District"

Finds educator in the **Shared Staff** screen

Accepts educator from District A in the Receiving District section of **Shared Staff**

Assigns educator to a Building in the Receiving District section of **Shared Staff**

Adds New Assignment to educator in Receiving District section of **Shared Staff**



Shared Staff Scenario #4:

District A provides an educator to teach Spanish to District B and District C students. The students are bussed to a library in a central location, and use the library's internet and computers to receive distance learning instruction via Zoom. The District A educator does *not* teach students in District A. How should the educator be reported?



District A The "Hiring District"

Į.

Finds educator in the Find/Update Staff screen

ļ

Assigns educator to the district's administrative building in the Search Results section of **Find/Update Staff**

J

Shares educator with Districts B & C in the Receiving District section of Find/Update Staff

1

Assigns appropriate FTE for Districts B & C in the Receiving District section of Find/Update Staff

1

Checks the Shared Only box in the Receiving District section of **Find/Update Staff**

District B The "Receiving District"

Finds educator in the **Shared Staff** screen

Accepts educator from District A in the Receiving District section of **Shared Staff**

Assigns educator, in **Shared Staff**, to the District B building in which students *would* receive instruction if in their home district

Adds New Assignment to educator in the Receiving District section of **Shared Staff**

District C
The "Receiving District"

1

Finds educator in the **Shared Staff** screen

4

Accepts educator from District A in the Receiving District section of **Shared Staff**

4

Assigns educator, in **Shared Staff**, to the District C building in which students *would* receive instruction if in their home district

-

Adds New Assignment to educator in the Receiving District section of **Shared Staff**





Next "Training Modules" in the EDCS District Training series:

- 1. KSDE.org and EDCS Basics
- 2. Entering Staff Data (Parts A,B,C)
- 3. Submitting the Fall Vacancy Report (FVR)
- ☑ 4. Entering Career & Technical Ed (CTE) assignments
- 5. Entering SPED/ESOL assignments
- ☑ 6. Entering Shared Staff data; Part B (Educators Shared WITH other districts)
- ☐ 7. Submitting the Spring Vacancy Report and Licensed Personnel Report (LPR)
- 8. Wrap-Up, Troubleshooting, Questions



Where can I find this and additional EDCS District Training modules/videos?

- 1. Go to www.ksde.org.
- 2. Click on "Licensure" under Popular Resources.
- 3. Click on "Licensed Personnel Report" under Licensure.
- 4. Click on "EDCS District Training".
- 5. Select the topic/video you want.
- 6. Or . . . click on the "HELP" link here!



EDCS and LPR User Manual:

- The EDCS/LPR User Manual was developed to guide school districts through using the online application system and report.
- Access the current EDCS/LPR User Manual by clicking on the "USER GUIDE" clipboard below:





Contact information:

If you have any questions, please contact:



Leslie Bruton

Coordinator Teacher Licensure

Ibruton@ksde.org

(785) 296-8011

